



## LESSON 1: **where to go**

### Lesson Outline

1. How do you figure out where to go?
2. What are people groups, and why should they be a priority?
3. Is there a “missionary call”?
4. Is going the only way to be involved in missions?

### Discussion Questions

1. How did you get interested in missions?
1. Do you have a specific place you are thinking about going?
2. Have you ever thought about the world in terms of “people groups” before?

### Application Ideas

1. Learn more about people groups on a website like [www.joshuaproject.net](http://www.joshuaproject.net).
2. Do a Bible study about the Biblical basis of missions. (XPLOR study, God’s Heart for the Nations).

## Accountability Questions

1. What stuck out to you most from this lesson?
  
2. In light of this lesson, what do you need to do now in your journey to the nations?
  
3. Considering what you are learning about being a GOer, how can we pray for you this week?





## LESSON 2: choosing an agency

### Lesson Outline

1. Where do you start when looking for a mission agency?
2. What are key questions to ask an agency?
3. What types of training do agencies require?
4. What are the differences between various types of sending groups?
5. What are the ultimate deciding factors in choosing an agency?

### Discussion Questions

1. What type of sending group are you thinking about joining and why?
2. What are some of the key questions to ask an agency you hadn't thought about before?

### Application Ideas

1. Go online and start looking at different agencies.
2. Ask your church or campus ministry about mission agencies they would recommend.

## Accountability Questions

1. What did you do because of what you learned last week in lesson 1?
2. What stuck out to you most from lesson 2?
3. In light of this lesson, what do you need to do now in your journey to the nations?
4. Considering what you are learning about being a GOer, how can we pray for you this week?





## **LESSON 3:** **finances, debt,** **and raising support**

### **Lesson Outline**

1. How should we think about money?
2. Do college students need a budget?
3. Should students be giving now?
4. How should you handle student loans and other debt?
5. Why would someone choose to raise their personal support?
6. What are common lies people believe about support raising?
7. What are the advantages of support raising?
8. What about tentmaking?
9. What can students do now to prepare to raise support?

## Discussion Questions

1. How do you think about money? What has been the biggest influence in how you treat your finances?
2. What are ways you can avoid consumer debt?
3. What is the Biblical basis for support raising? Do you currently believe any lies about raising support?
4. How can you use your finances in more strategic ways?

## Application Ideas

1. Create a budget if you don't already have one.
2. Begin giving sacrificially. Start supporting a long-term missionary.

## Accountability Questions

1. What did you do because of what you learned last week in lesson 2?
2. What stuck out to you most from lesson 3?
3. In light of this lesson, what do you need to do now in your journey to the nations?
4. Considering what you are learning about being a GOer, how can we pray for you this week?





## Lesson Outline

1. Do students need to be involved in a local church?
  
2. What do you do if your church is not supportive of missions?
  
3. What do you do if your parents are not supportive of you going overseas?
  
4. How do you keep romantic relationships from keeping you from the field?

## Discussion Questions

1. How are you engaging in a local church body now? How can you serve them and mobilize for the nations?
  
2. What conversations have you had with your parents about God's heart for the nations?

## Application Ideas

1. Meet with your pastor or church missions committee and start dialoging with them about your desire to be a goer.
  
2. Have a conversation with your parents about God's heart for the nations and your desire to go.
  
3. Give your friends permission to ask you tough questions about your relationships.

## Accountability Questions

1. What did you do because of what you learned last week in lesson 3?
2. What stuck out to you most from lesson 4?
3. In light of this lesson, what do you need to do now in your journey to the nations?
4. Considering what you are learning about being a GOer, how can we pray for you this week?





## LESSON 5: **what to do now**

### Lesson Outline

1. How can students get involved in missions now?
2. What does it mean to be a GOer?
3. How can students pray for the world?
4. What does it mean to be a sender?
5. What does it mean to be a welcomer?
6. What does it mean to be a mobilizer?
7. What kinds of training can students get while still in school?

### Discussion Questions

1. How can you begin praying for the nations more specifically on your own and in groups?
2. How can you mobilize your friends to impact the nations now?

3. Do you have any international friends? What are some ways you can meet internationals?
4. How can you mobilize more students on your campus to be involved in completing the Great Commission?

## Application Ideas

1. Start an XPLOR study with five of your friends who don't yet have a heart for the world.
2. Take the Perspectives on the World Christian Movement course with several of your friends.
3. Invite an international student for coffee and ask questions about their country, culture, holidays, and religion.

## Accountability Questions

1. What did you do because of what you learned last week in lesson 4?
2. What stuck out to you most from lesson 5?
3. In light of this lesson, what do you need to do now in your journey to the nations?
4. Considering what you are learning about being a GOer, how can we pray for you this week?





## LESSON 6: **on-field realities**

### Lesson Outline

1. What is it like to learn another language?
2. What is culture shock?
3. What is a wartime lifestyle, and how much should missionaries own?
4. Should singles go to the mission field without being married?
5. What is it like having a family on the field?
6. What do you do about team conflict?
7. What was your most surprising struggle on the field?
8. What was the most difficult thing about coming back to the U.S.?
9. What was the best part of your time overseas?

## Discussion Questions

1. Are you learning a language now? What could you do to start if you're not?
2. Have you thought about your identity overseas? How will you answer the question: "Who are you, and why are you here?"
3. What do you think will be the most difficult thing for you going to the field? Is there anything you can do now to begin to prepare yourself for those difficulties?

## Application Ideas

1. Share the gospel with a non-believing friend this week, preferably an international.
2. See if your school offers foreign language classes for next semester, or ask an international student to begin teaching you basic communication skills.
3. Pray about one thing you can sacrifice this week to enable yourself to have a simpler lifestyle.

## Accountability Questions

1. What did you do because of what you learned last week in lesson 5?
2. What stuck out to you most from lesson 6?
3. In light of this lesson, what do you need to do now in your journey to the nations?
4. Considering what you are learning about being a GOer, how can we pray for you this week?





## **LESSON 7: continuing on**

### **Lesson Outline**

1. What advice would you give to students who are mission-minded?
  - a. Do it now
  - b. Relating to God
  - c. Community
  - d. Education and Training
  - e. Your Local Church
2. How can students encourage, support, and hold one another accountable while still in school?

### **Discussion Questions**

1. What students are you mobilizing?
2. Are you doing here what you hope to do “over there”?
3. How can our GOer Group continue to encourage, support, and hold each other accountable?

## Application Ideas

1. As a group, make a plan of how you will continue to encourage one another toward the nations.
2. Create a mobilization strategy for your last years of college.
3. Commit with a community to pray, spend time with Jesus, and reach out to the nations in our backyard.
4. Think of several of your friends you could invite to be in a GOer Group.

## Accountability Questions

1. What did you do because of what you learned last week in lesson 6?
2. What stuck out to you most from lesson 7?
3. In light of this lesson, what do you need to do now in your journey to the nations?
4. Considering what you are learning about being a GOer, how can we pray for you this week?

